Our students have been together for two weeks now and are settling nicely into the routine. They each have a classroom job that rotates weekly. As a group they have explored many works, some together and some individually. It is with great pleasure that I watch them work together and teach one another.

Thank you parents for helping your children be responsible with their B.E.A.R. books (Bring Everything Always Ready). They enjoy choosing the right color stickers to make patterns on their B.E.A.R. charts.

We have been to the Island Commons, harvested beans and peaches from the school garden, and have been on the nature trail. Community member Laurie (Lita) Curtis has joined us both Fridays for a special art project.

Following are images of us at work.

Picking beans with Celia for lunch

Sensorial - the red rods, grading long to short

Using a glue stick - fine motor, concentration

Sequencing numerals, sorting and counting

Visual discrimination - matching cubes to cards
Gross Motor – exploring stilts

Pin Punching – Fine motor, handwriting prep and Sorting the 4 elements jars and associating name cards with them. (Land, Air, Water, Fire)

Scooping beans and finding the hidden chestnuts

Rhyming sort

Counting game: matching numbered bottle caps with the appropriate card

Gross Motor: Ball Tossing – “A good toss is one your partner can catch”
The mossy area is always of interest on the Nature Trail.

Geometric Solids exploration. They love to hide one solid under a cloth and say...... “Abracadabra, Sis, Boom, Bam, Geometric Solid, Won’t You Scram... What’s Missing”

Pin Punching a square – Child commented “Sponge Bob Square Pants”

Apple Counting Game: Roll a die, add that many “apples” onto your card. We always wait for our partner to fill their card too.

Manipulock - shape matching to their inverse – Great visual discrimination exercise and takes concentration

Our first day dot collages

Thank you for sharing your children!
Miss Nancy