With Arts Night and Mother’s Day projects behind us we focused on revisiting some of the works in the classroom. We continued reading books by Dr. Seuss and finished *The Lorax* (my favorite). In handwriting we worked on writing our phone numbers.

A visual discrimination matching work of various triangles and cards representing them as a solid, thick line, or think line.

Exploring part of a flower with a puzzle

Pattern block exploration

On Monday we walked the school nature trail looking for signs of spring. We discovered the wigwam structure that the grades 3-5 class is constructing with Celia. We also found some salamanders, princess pine and star flowers.

Color grading matching.
On Thursday we read a book called *Balancing Act* and then worked to balance a group of objects. Mrs. Sullivan joined us to try out some yoga balance poses.

To go along with our exploration of wind instruments we had a visitor come and demonstrate the flute. Kathryn played some well-known children’s songs and they sang along as soon as they figured out the song. Thanks Kathryn.

The K-2 students joined us in making a food web. Students were given a card to be an animal, plant, soil, sun or rain. As we read the story we wove them together. The web helped us see how all were related. If you look closely you can see the yarn.

We read the book *A Day with No Crayons* and then proceeded to find ways to make art with natural objects at recess.

**Calendar updates**

- **May 27**: No School – Memorial Day
- **June 6**: Step up day
- **June 7**: Field trip to Winter Hill Farm
  8am boat home on 12:15
- **June 11**: Family barbecue with field day to follow – extended day for PreK
- **June 14**: End of year slide show 11:10-11:45
- **June 17**: Last day of school. Dismissal at 11:30am

Thank you for sharing your children - 
Miss Nancy