Squeezing: Can you suck up all the water? Good for strengthening fingers and developing coordination and concentration.

After reading *The Foot Book* by Dr. Seuss children took paper home to trace the feet of their family members. They cut out their tracings and we seriated all the feet from longest to shortest.

The next day they made footprints. They chose what color(s) and their partner mixed it up, and then painted their feet.

They made footprints then moved over to the wash bin.

Their partner washed their feet for them. They all did an amazing job helping one another.
With our physical science observations they are exploring polarity.

Big                        Little
In language we have been learning about opposites. Each child shared their own opposites. Our handwriting for the next week is writing our opposite words to go with the pictures.

Observing creatures in the tank

We count syllables by touching our chin and counting each time our chin drops. This was a new syllable work with a St. Patrick’s day theme.

To go along with our landform works we learned a bit about Ireland and made our own little Island and for handwriting wrote the word IRELAND.

Calendar updates
April 1: Our 100th day of school
April 4: Island Commons visit
April 8-12: Parent Teacher conferences

We LOVE visiting our friends at the Island Commons

On Friday we had a special day with the Pre K to grade 4 students working together learning about teeth, taste, bones, and beauty with our eyes.

Thank you for sharing your children
Miss Nancy