Over the last two weeks Halloween has come and gone. We are moving from seeds and things on the surface of our planet to wondering what it is like inside.

Learning about where our food comes from. "Treasure hunting" in the potato boxes.

We found some salamanders and brought one inside for observation and journaling.

Fine motor practice: Hammering golf tees.

Pattern block play helps with visual and spatial discrimination in preparation for reading and writing.

Stamping patterns with Halloween themed stamps.

On Halloween we did many pumpkin related activities with our K-2 friends. On Friday we followed up with making a pumpkin book. After using our 5 senses to
explore a pumpkin we used string, seeds, and glue on the inside page of our pumpkin book. They have all gotten quite proficient with “dot, dot, not a lot” when using squeeze glue bottles. 😊

We went to the Island Commons on Nov. 7 and gave the resident’s paper flags and poppies that we had made for Veteran’s Day. As usual we sang, danced, read a story (Ralph by Lois Ehlert) and this time we played the feely bag game.

Our friends from the Island Commons also came to school on Halloween to see the children in costume. Mrs. Summa made special Halloween cookies. We shared the song *Fly Little Bats* and gave them each a homemade BOO ghost card.

I dyed some pumpkin seeds for patterning their first initial. Each then counted how many seeds they used and we made a graph.

The children love the book “Ralph” by Lois Ehlert. Each made Ralph ears (above) and chose a page from the book as inspiration for their own collage.

The ever-popular phonetic object secret word game. Each child had two objects and their matching words. We chose one to write and then passed right, left, across. Their words are becoming more legible enabling their friends to decode them. Success encourages them to do more.

**Calendar Updates**

- Nov. 19-26: Parent Teacher Conferences
- Nov. 27-29: Thanksgiving break
- Dec. 17: Winter concert

*Thank you for sharing your children!*

*Miss Nancy*