Our handwriting practice continues with the Handwriting Without Tear slates. This week we worked on U, C, O, and Q.

We continued with works relating to The Gingerbread Man. We read different versions and on Monday, Miss Sally helped them trace and cut out a chain of gingerbread people. On Friday, we smelled and tasted ingredients and then mixed up a batch of gingerbread dough. Jill Hamilton helped them roll out the dough and our new food services director Laura Summa facilitated the gingerbread man’s escape from the oven. Fortunately she also captured him ......

Practical Life/Art
- Paper chain cutting of gingerbread people

Language
- “What is it?” close up images concept matching
- New Rhyming

Math
- Non standard measurement - how many gingerbread babies tall

Science
- Thursday we spent a long time in the woods walking the new trail, noticing lots of new plant life, looking to see “Who’s been here”, drawing and reading “The Giving Tree”.
- On Friday we dissected the cut daffodils in our classroom - stamen, pistil and ovaries

Music:
- Introduction to “toe” (whole note) with a review of “ta” and “ti-ti” and “ta-ah”.
- Our lunch time listening has varied from Tubby to Jazz Tubby to Beethoven

Peace
- Our Peace circle focused on Earth Day and what each of them could do to help take care of our planet.

On Friday, April 30 we will go to the library for a story, orientation, and each child will receive a library card. Thereafter on Fridays the Pre-K students will have the opportunity to join the K-2 for their library trips on Fridays from 12:30 to 1:30. Transportation home/Kids Place will follow library time. Please let me know of any concerns you have regarding this extended day opportunity.

Calendar updates:
April 19-23 - Spring Break
April 30 - 10am - Library field trip
May 6 - 11am tide pool exploration and picnic
May 7 - 11am Island Commons field trip
May 7 - Extended day trip with K-2 to library
May 25 - 6pm - Arts Night - at the hall

The exchange game - 10 units for 1 ten bar, 10 ten bars for a 100 flat, 10 flats for a 1000 cube
Wow, this is cool - gingerbread people chain
Dramatization of a 2 whole notes (each chair represents a quarter note). Half notes were made by sitting across two chairs, etc.

Mixing the gingerbread dough

Rolling the dough

Ready to bake

Captured

Ready to eat

Thank you for sharing your children
Miss Nancy