We have done some discussion about bats as part of our inquiries about mammals. On Monday Miss Sally helped out with embroidering a running stitch.

Throughout the week we have been reviewing writing our numerals 4,3,2 and 1 as we count down to our 100th day of school.

A big thank you to the Belesca family for lending their trumpet to help with our lesson about brass instruments. We tried unsuccessfully to make any decent tones but we had fun trying.

**Practical Life/Art**
- Lacing - embroidery/running stitch

**Language**
- Sorting of where things come from
- We continue to read books authored by Dr. Seuss. Yertle the Turtle was a favorite
- Sound sorting of sh, ch, th words

**Math**
- Handwriting numerals 4,3,2,1
- Card game- Battle: each player lays out a card and higher card takes the pile.
- Dice game with one player moving left and right (this is subtle introduction to subtraction on a number line)

**Science**
- Mammals - bats
- We all heard birds during the silence game in our nature classroom.

**Music:**
- Introduction to brass instruments
- Our lunch time listening is now Tubby the Tuba

**Peace**
- Review of Rachel Carson and discussion of how a food chain works.

**Calendar updates:**
- March 29: Our 100th day of school
- April 7th: Parent Teacher conferences
- April 9: Island Commons Field Trip
- May 25: Arts Night 6pm

Miss Sally helped us learn how to do the running stitch

Color grading
Taking turns making the quantities 10 - 90 with the golden beads

They were very proud and wanted to pose for a birds eye view picture after adding the numerals

Thank you for sharing your children
Miss Nancy