

Chebeague Pre-K- Transitional K News - September 11, 2009

We have had just six days of school but all seem well settled and eager to explore the work choices available in the classroom. This week we expanded our classroom rules of be nice and be safe to living things. We harvested beets, planted bean and lettuce seeds in pots indoors, examined the seed coats, embryos and cotyledons of seeds, put a bird feeder on our window, and on observed and explored earthworms. We try to do a lot of this while the weather enables things to grow and specimens can be found for observations.

Following are some of the lessons which were presented to all either at circle or individually. Other lessons are given individually based on the child's interest and/or readiness.

Preliminary skills

- How to sneeze in your elbow - (Meatball song)

Practical Life

- Pincer grasp - sorting seeds

Sensorial

- Sound/No Sound sorting - (auditory exercise)

Language

- Rock Painting - (supports handwriting)

Music

- In Tuesday's music circle we worked on voice play (low and high modulations with vowel sounds) and then we did movement to Animal Action and The Freeze song.
- We sing songs every day and continue to listen to Bach during quiet eating.

Science

- Seed book - after we explored the parts of a seed at circle each did a work involving coloring, cutting and pasting so they had their own large paper seed with an embryo glued inside.
- Thursday we visited our Nature Classroom felt an acorn in the "feely box", and played

the silence game. We heard the wind in the trees and a bird.

- Living/Non Living picture sort

Cultural/Peace

- For our peace circle I read the book *Little Beaver and the Echo* and we talked about being a friend and then practiced being one another's echo's.

Classroom reminders:

Please try to send in a picture of some of your child's special people or pets for the family tree in our peace center.



Beet harvest



Further observations of a beet, insides, leaves, tap root and root hairs.

*Thank you for sharing your children
Miss Nancy*