

Chebeague Pre-K- Transitional K News – October 30, 2009

This week had a lot of projects related to Halloween. Art projects, songs, finger plays, pumpkin carving and on Friday wearing our costumes and playing cooperative musical chairs and a trip to the Island Commons in costume where we played Pumpkin Pumpkin Who Has The Pumpkin were major highlights.

One color easel painting was added as an option for artistic expression. Orange was our first color and once dry we cut up our paintings to make something better: a pumpkin collage just like how Eric Carle does it. They traced a pumpkin template, cut out a pumpkin and then used a big circle punch and scissors to cut and paste other paper on and transform it into a jack-o-lantern.

Another seasonal project this week was our BOO cards. Sally Ballard supported them as they painted their hand with white paint which they then pressed with fingers together onto black paper. Later in the week they added eyes to their handprint to create a ghost. They used a stamp to add BOO to the back. They each made two - one for a friend at the Commons and one to take home.

This year the school garden provided us a pumpkin on which we measured and discussed circumference, scooped and separated seeds and carved into a jack-o-lantern. We roasted the seeds and had enough for snack and to scoop some into little baggies to share with our Island Commons friends.

We have started reading various versions of Stone Soup. We washed some of this weeks harvest and are saving the veggies for Monday's soup making.

Practical Life/Art

- Spooning - Halloween objects hidden in the rice to then match to their outline
- Easel painting - one color
- Scooping - pumpkin goop
- Gardening - carrot harvest, washing, planted garlic

- Food prep - peeling garlic
- Jack-o-lantern torn paper
- Jack-o-lantern Eric Carle collage

Math

- Pumpkin board game with 0-5 numeral dice
- "Circumference". Follow this up at home by using a measuring tape to measure the circumference of people and objects in the environment. Predict what will be bigger or smaller, help them read the numerals, and compare.

Language

- Handwriting - reviewed writing #1-4
- Ghost Pin punching - handwriting prep
- In a Dark Dark Wood story which we recreated in many versions during the week

Music/Movement

- Our new composer is Mozart
- Five Little Bats song and movement activity

Cultural/Peace

- History of Halloween story
- Matching expressions of faces expressing feelings

Calendar updates:

Nov. 12,13 - Sam Birkett to sub

Nov. 18 - Parent teacher conferences

Classroom message:

On Monday please have your child bring in something to add to stone soup. We already have carrots, potatoes, beets and broccoli from the school garden as well as a few bean from our classroom bean plants.

As boots become needed you are welcome to send a pair of slippers or extra shoes that can stay at school. Labeling your child's outerwear will help them find their owners.



Pumpkin collage



Cooperative musical chairs. As the number of chairs went down we shared.



A Wizard has sorted solid, thick lined, and thin lined cards and is matching them to the correct shape



A Vampire sorts and counts



We sang and danced at the Island Commons. Thanks to Miss Linda (my sister) who was visiting and came along.

*I Wish You All a Bootiful Halloween
Miss Nancy*